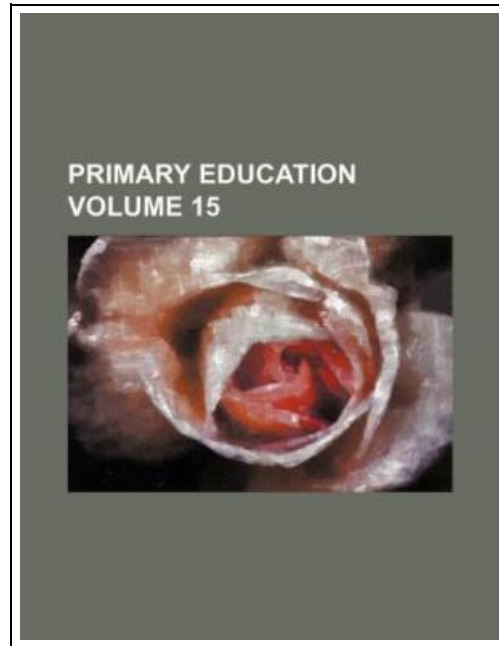


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(Bernhard Russel)

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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1907 Excerpt: .harvest hour And the summer s passed away. When this stanza has been committed to memory, the little folks are ready for the special study of June. In taking up the work of the new month, ask for its name and write it above the blank calendar. Have the children make a summary of the May weather record and place this summary with that of the other school months. Before erasing the three spring calendars, let the children make a quick study of them. Many very interesting facts will be noticeable. Call attention to the decrease of rain and wind. The pupils 71 quickly and easily see the gradual but steady increase in the amount of sunshine. The study of June may be based upon the following questions. 1 What is the name of the new month? 2 To what season does the month of June belong? 3 Name the months of the summer season. 4 Recite the stanza that names the summer months. 5 What kind of weather does June bring to us? 6 What wind blows during the month of June? 7 What is a gentle wind ailed? Name the things that he breezes do. Are the June breezes cool or warm? 8 What is the color of the sky? 9 What kinds of clouds do you notice? Are these clouds heavy or light? What is the color of most of these clouds? What colors do you see in the clouds at sunset? 10...



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