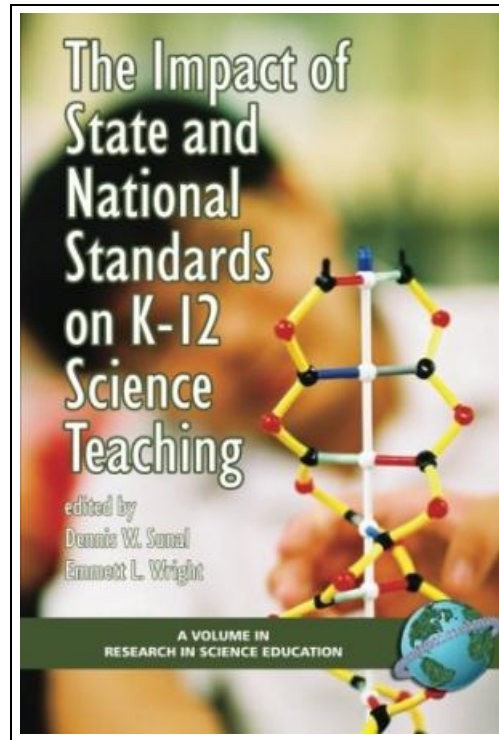


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Information Age Publishing. Paperback. Condition: New. 456 pages. Dimensions: 9.2in. x 6.1in. x 1.1in. A volume in Research in Science Education Series Editors: Dennis W. Sunal, University of Alabama and Emmett L. Wright, Kansas State University This book addresses the expectations toward the science standards of various stakeholders including students, parents, teachers, administrators, higher education science and science education faculty members, politicians, governmental and professional agencies, and the business community. This book also investigates how the science standards have been translated into practice at the K-12 school district level, addressing issues around professional development, curriculum, assessment evaluation, and accountability. The fundamental questions to be addressed are: (1) What is the response in terms of trends and patterns, of the educational system to the introduction of the national and state science standards since the late 1980s and (2) What is the impact of the introduction of the science standards on teachers, classrooms, and students CONTENTS: Preface to the Series. Preface. Acknowledgements. Introduction to the Science Standards: Their Impact on K-12 Science Teaching. Dennis W. Sunal and Emmett L. Wright. Part I: Historical, Professional, Political and Economic Influences. The History of the Science Standards Movement in the United States. George E. DeBoer. A Framework for Investigating the Influence of the National Science Standards. Iris R. Weiss. Part II: The Impact of Science Standards on Classrooms and Teachers. The Status of K12 Science Teaching in the United States: Results from a National Observation Survey. Eric R. Banilower, P. Sean Smith, Iris R. Weiss, and Joan D. Pasley. Teacher Perceptions of Science Standards in K-12 Classrooms: An Alabama Case Study. Dennis W. Sunal and Emmett L. Wright. Realizing the National Science Education Standards: Channels of Influence Using a State Level Perspective: A Kansas Case Study. Stephan Marlette and M. Janice Goldston. Science Standards: Cause and Object...



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