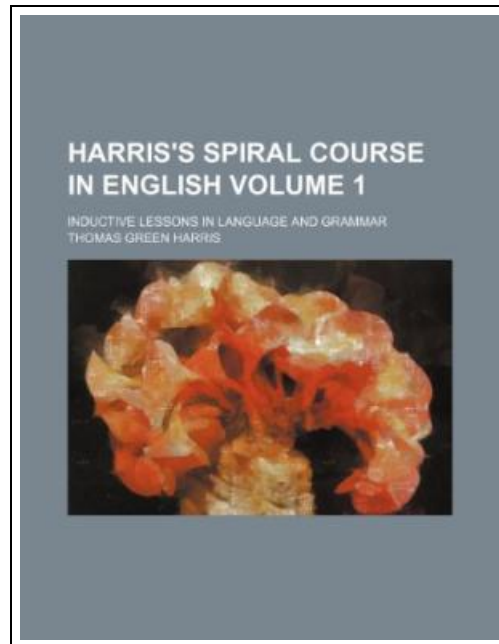


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Basically no words and phrases to describe. It is really simplified but unexpected situations in the fifty percent of your book. I am delighted to let you know that here is the very best publication i have got go through within my very own lifestyle and might be he greatest publication for actually.

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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1903 edition. Excerpt: .a sheep. 8. Fur on the beaver. 9. Horns on the cow s head. 10. Coffee on a bush. 2. Change these ten sentences to the interrogative form and write them carefully. LESSON XCIV USE OF GROW AND GROWS1 USE OF IS AND ARE 1. Put grow or grows in each blank: 1. The lamb to be a sheep. 2. Kids-----to be goats. 3. A gosling to be a goose. 1 If desirable, teachers may extend this kind of exercise by substituting other verbs for grow and changing the form of the statement to suit. 4. Goslings to be geese. 5. Colts to be horses. 6. Fawns to be deer. 7. The puppy to be a dog. 8. Puppies to be dogs. 9. Cubs to be bears. 10. The pig to be a hog. 2. Instead of the first sentence above, we might say this: A-young sheep is called a lamb. Make like changes in the other nine sentences, being careful about the use of is and are. LESSON XCV COMBINING STATEMENTS 1. Sometimes two or more statements may be combined in one. 1. He is going. 2. I am going. 3. You are going. 4. You, he, and I are going. 2. Notice that the 1st, 2nd, and 3rd are combined to form the 4th. 3. Notice, too, that you comes first, and / or we last. This is polite. 4. Combine the statements in each group: I am here. You were there. He...



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