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Learning in a Burning House: Educational Inequality, Ideology and (Dis)Integration

By Sonya Douglass Horsford

Teachers' College Press. Paperback. Book Condition: new. BRAND NEW, Learning in a Burning House: Educational Inequality, Ideology and (Dis)Integration, Sonya Douglass Horsford, The negative consequences of school desegregation on Black communities in the United States are now well documented in education research. Learning in a Burning House is the first book to offer a historical look at the desegregation dilemma with clear recommendations for what must be done to ensure Black student success in today's schools. This important book centers race and voice in the desegregation discourse, examining and reconceptualizing the meaning of equal education. Featuring the unique perspectives of Black school leaders, Horsford provides a critical race analysis of how racism has undermined the integration ideal and the subsequent schooling of Black children. Most importantly, the book discusses how meaningful education reform must be grounded in a moral activist vision of equal education through a cross-racial commitment to racial literacy, realism, reconstruction, and reconciliation in our schools and society.



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Reviews

It is a single of my personal favorite publication. It usually fails to charge an excessive amount of. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Mr. David Friesen IV

Complete guide for publication fanatics. It is full of knowledge and wisdom You will not really feel monotony at at any time of your respective time (that's what catalogues are for about should you question me).

-- Arely Dare